

# **Welcome to the Wolf Pack!**

## Information Night for Families and Future 6<sup>th</sup> Graders

Risdon Middle School

May 14<sup>th</sup>, 2019



# Welcome to the Wolfpack!

- Administrative Team and Safety Officer - Quick Introductions
- What is Information Night?





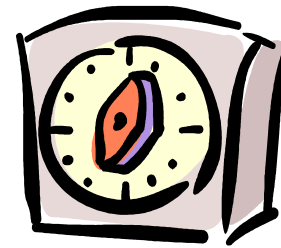
**RISDON**  
— MIDDLE SCHOOL —

Our Vision:

***Fostering curious, capable,  
courageous, compassionate  
learners.***

# Classes and Passing Time

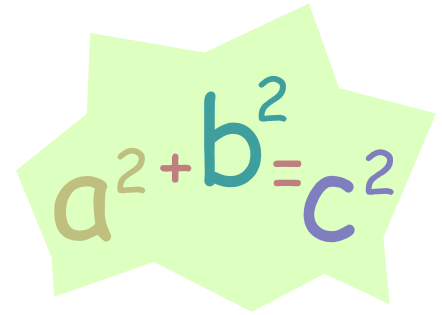
- Students take 6 classes, with most students having 5 or 6 different teachers throughout the day.
- Classes often rotate at the trimester, depending on electives or scheduling needs.
- The school day starts at 7:55 a.m. on M-Th, and 9:25 a.m. on late start Fridays, and dismissal is at 2:35 p.m. daily.
- Students have a short passing time to walk between classes (4 min.). Since we do not have lockers, students can move quickly (while walking) from class to class.



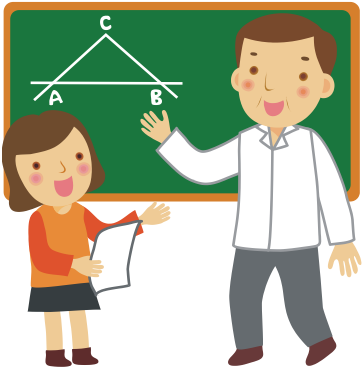
# Schedules and Classes

**Schedules will be provided during  
Wolfpack Days in August.**

**Please watch your mail regarding dates and  
other required school forms!**



**Students had an opportunity to share their  
preferred enrichment classes with us, and  
we make every effort to schedule students  
into their top couple of choices for those  
classes.**



# SAVE THE DATE for Wolfpack Days!

- Wolfpack Days for all 6<sup>th</sup> grade students:

**Thursday, August 15, 2019**

**9:00 a.m. – 10:30 a.m. (Last Names A – L)**

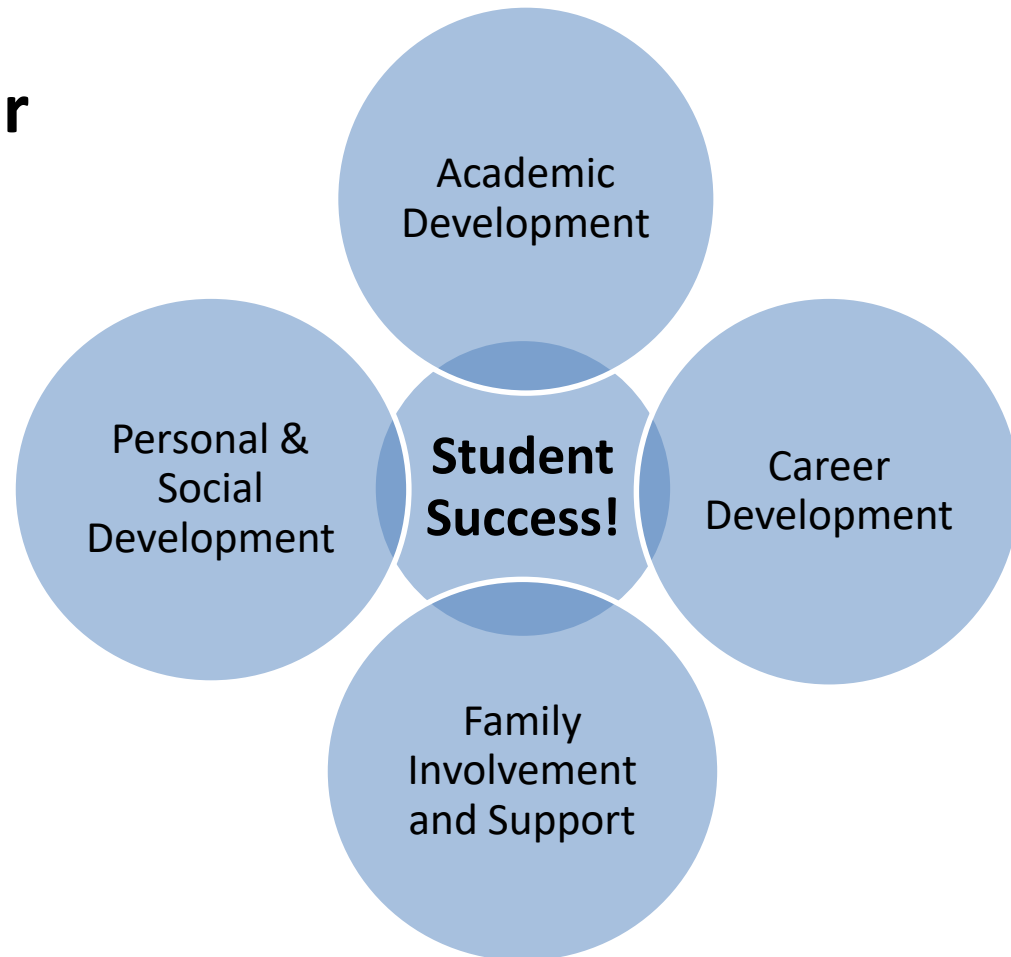
**10:30 a.m. – 12:00 p.m. (Last Names M – Z)**

- More detailed information and school forms will be mailed out in the summer informational packet near the beginning of August.
- Please note the following items for Wolfpack Days:
  - Emergency Form (your student will not be able to receive their schedule without a completed Emergency Form)
  - Any updated vaccinations (such as the T-DAP)
  - Credit Card, Cash, or Check (for ASB cards, supply fees, class fees, etc.) – you may also pre-pay via credit card online

# Comprehensive Counseling Program

Meet our 6<sup>th</sup> Grade Counselor:

**Ms. Sophia Simpson-Verger**



# Other counselors:

- Maggi Kellogg –  
7<sup>th</sup> grade counselor



- Rondelle Jeffrey –  
8<sup>th</sup> grade counselor





## Communication of Events and Info:



Daily bulletin – read each day over PA and posted on our school website



Weekly info email to families – be sure your email address is up-to-date



Teacher newsletters, websites



Skyward – grades, attendance, lunch account, etc.



Peachjar – general community info flyers

# Attendance:

- Our goal is to see every student **on-time, every day** that school is in session.
- As parent/guardian, it is your responsibility to **help** your student(s) attend school every day.
- To excuse an absence, please send a written note from you with your student on the day they return to school.
- Note must include: **date** of absence, a **short explanation** of why the student was absent, and a **signature** from the parent/guardian.
- Note may be in most comfortable/native language. 😊
- For example: My daughter, Sandra Calistoga, was absent on Wednesday 5/10/2018, because she was ill. Sincerely, Mr. Calistoga

# Student Behavior:

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Discipline guidelines and other important information can be found in our student handbook (linked from our school website)

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“The Renton School District practices **progressive discipline** in response to most student misconduct...”

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“The administration reserves the right to issue corrective actions (consequences) **depending on the severity** of individual incidents.”

# Student Discipline:

Consequences move up from minor behaviors to major behaviors:

- Defiance of school rules, disrespecting or disrupting the learning environment, health/safety violations, cell phone violations, verbal or physical fighting, harassment/intimidation/bullying, bringing unsafe or illegal substances or items to school

Consequences will also increase as the severity of behavior increases

- Warning/verbal conference, other intervention, detention, in-school suspension, out-of-school suspension, long-term suspension.




# Social Media and School

- Generally speaking, schools practice NOT getting involved in social media incidents, **unless** there is a nexus (connection) with school.
- Students should avoid engaging in online/electronic bullying or harassment.
- Investigating, mediating, and resolving issues that originated online can lead to very real consequences.




# Social Media Concerns:

- Concerning types of behaviors or life-style representations online and on social networking sites may include:
  - peer conflicts
  - gang activity
  - criminal activity
  - drug and alcohol-related activity
  - bullying/harassment
  - sexual harassment or activity
  - illegal/illicit videos (fights, assaults, sexual acts)
  - pornography



## Concerns about social media, cont'd:

- Students sometimes share personal information that you may not want “out there” about your student, yourself, or your family.
- Main concern: Students now have easy access and often the sites they can access are completely unsupervised.



## Concerns about social media, cont'd:

- Students' images may also be used and posted on other sites *without* their own knowledge or your consent.
- Beware of multiple accounts... student shows you one, uses another.
- Once photos are shared, they can be posted anywhere.



# How Parents Can Help:

## Explain

Explain your expectations to your student – over and over again (reteach, re-direct, talk about earning trust).

## Remind

Remind your student that any disruption connected to or at school involving online activities may result in school consequences.

## Supervise

Supervise your student while they are online.

## Monitor

Monitor all forms of electronic communication, spot-check the phone – texts, IMs, social media, messaging apps, etc.

## How Parents Can Help, cont'd:

Speak to the parents of your student's friends – ensure that your expectations/values for your student are supported in those other households.

Implement firm, consistent, natural consequences in instances where your student violates your expectations for appropriate use of technology (i.e., you're paying the phone bill, so it's okay to stop paying for it, or take the phone away for some portion of time! 😊)

# Partnerships:



Our goal in sharing this info is to keep you informed



We are partners in the education of your student



We take a positive approach, focused on creating a safe and caring learning environment



We start by teaching expectations and offering multiple opportunities for students to correct any inappropriate behaviors



We want to work with you to make middle school a positive, enriching experience for your student



We are here for you and your student, so please contact us if you have any questions



# Welcome to the Wolf Pack!

Have a great rest of your  
evening!